Online CARE Fund auction opened for bids

The online auction held by the Employee Assembly to benefit the Emergency Cornellians Aiding and Responding to Employees (CARE) Fund began Nov. 1 and will continue through Nov. 16. More than 175 items are listed, ranging from tickets to Ithaca College Theater, Lucienne chocolate bars, jewelry and local wines, to nights at the Hilton or Best Western, massages, gift certificates to campus eateries and athletic apparel and equipment. Go to http://www.bodoongle.com/care/, select “All” from the lefthand column, review auction items and place your bids now.

Last year the EA raised more than $13,000 from its CARE Fund auction. The fund assists Cornell employees experiencing a sudden financial hardship due to an unforeseen or unavoidable event, and is funded entirely from within by Cornell community donations. Hardships that have been eased because of the fund include help in travel expenses for specialized hospital stays; help for those who have lost their homes from fire or flood; and help in paying funeral expenses after the sudden loss of a family member.

For more information about the CARE Fund, see: http://www.hr.cornell.edu/life/support/care_fund.html.

United Way needs you

The 2012-13 United Way of Tompkins County campaign, which officially launched with the annual Stephen E. Garner Day of Caring Sept. 21, recently began its Cornell campaign with the distribution of more than 14,000 pledge cards across campus. This year’s Cornell campaign goal is $815,000.

“We are looking forward to another successful year,” said Cornell campaign chair Ron Seeber, senior vice provost and associate dean of the ILR School. “Every year Cornell accounts for about 40 percent of the United Way’s total gifts. This has remained consistent even as the university has downsized and gone through some tough economic times. Cornellians’ dedication to the United Way is most admirable.”

This year’s campaign will feature a number of special fundraising events. The sixth annual a cappella performance organized by student members of the university’s United Way cabinet Sept. 15 generated approximately $10,000. A portion of the proceeds from the Nov. 3 women’s hockey game against Quinnipiac at Lynah Rink will benefit the campaign. Raffle tickets will also be sold. A United Way table staffed by volunteers will be in place at Benefair on Nov. 14 in the Biotech Building. And the annual Duff Ball, a spring formal organized by students, will once again take place in May in Duffield Hall.

United Way of Tompkins County provides funding to more than 40 agencies in the county that provide food and housing services, medical and prescription drug assistance, individual and family counseling, employment and job skills training, clothing assistance and many other services.

“A lot of the need out there is easy to miss as we go through our daily lives,” said Seeber. “But one only has to drive past one of the 10 food pantries in the county to witness the need firsthand. Last year, a single agency, Loaves and Fishes, served nearly 38,000 meals in addition to distributing emergency meal coupons.”

United Way directs 100 percent of its gifts to the agencies it supports. Administrative costs are covered by a 32-member Corporate Cornerstone Partners Program that includes Cornell. Donors also are able to direct their gifts to a specific agency or agencies or to the United Way’s Community Care Fund.

“I urge everyone to support the United Way,” said Seeber. “The organization is incredibly important to the health and welfare of so many in our community. We all deal with tough times at one point or another. It’s reassuring to know that resources like this exist to help us through.”

For more information and to make a donation, visit the Cornell United Way website at http://www.unitedway.cornell.edu.
Tech Talk
Bill Steele

eText tryout expands to 16 courses this fall
A small pilot project last spring tested electronic textbooks, or eTexts, in four courses. A new trial this semester has expanded to 16 courses involving about 1,600 students and incorporates research on learning outcomes.

Most students in the first trial enjoyed the portability – an iPad or even a laptop weighs less than a sack of books – and liked the promise of lower costs. Some, however, said they had problems with readability and incompatibility with certain devices.

In return for being test subjects, students receive the eTexts, all provided by McGraw-Hill, for free. Those who still prefer paper can purchase print-on-demand versions through the Cornell Store at a lower cost than the commercial text. In the spring trial about 12 percent chose that option. This fall, some courses also use digital course packs assembled by faculty members.

The spring experience was evaluated through faculty interviews, student focus groups and online surveys of participants.

“The new pilot will look beyond the convenience factor,” said Clare Van Den Blink, director of academic technology services in Cornell Information Technologies. “This is a new opportunity to look at how eTexts can affect teaching and learning. What we saw in the spring was that how electronic textbooks were used was variable across the faculty. Does that make a difference to students? And from the student perspective, does it change how they study?”

Digital texts are downloaded through the Blackboard online course management system and read with software called CourseLoad, which allows users to add annotations and links and share their additions with study groups. Instructors also can add annotations and links, and students can use the software to submit questions to instructors. The Web-based system works with any browser that supports the HTML5 standard, including tablets and smartphones.

Faculty in the spring pilot program made little use of the enhanced electronic features, and as a result, students also neglected them. These responses closely mirrored those seen nationally by the textbook industry, said Gary Swisher, assistant director for merchandising at the Cornell Store. “What surprises me is that the stuff was free, and we still saw the same results,” he noted. Apparently students are more concerned about usability than cost.

“I found mixed results,” said Alan Giambattista, senior lecturer in physics, who was part of the spring pilot project. He taught an “autotutorial” introductory physics course where students rely more heavily on the text than in a lecture course. “What was really great about the eText was that they always had it with them or available,” he reported. On the other hand, he said, print offers some psychological advantages. “You get a sense of where something is on the page,” he explained. “My assumption is that as the technology gets better the advantages of print will carry over into the digital format.” This year he’s offering the physics course where students rely more heavily on the text than in a lecture course. “What was really great about the eText was that they always had it with them or available,” he reported. On the other hand, he said, print offers some psychological advantages. “You get a sense of where something is on the page,” he explained. “My assumption is that as the technology gets better the advantages of print will carry over into the digital format.”

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Tech Training Spotlight
Want to learn about the new features in Windows Server 2012? This hands-on course will outline new management and access features for areas such as Server Manager, Active Directory and PowerShell. Also covered: storage and network improvements as well as High Availability and significant changes to Hyper-V contained in Windows Server 2012 Register now for a one-day Windows Server 2012 First Look class scheduled for Dec. 7.

For a complete listing of technical training resources, see www.cit.cornell.edu/training. Email questions to workshop-info@cornell.edu.
For three days last week, 24 Cornell leaders honed their skills for “getting things done” under the guidance of Samuel Bacharach, the ILR School’s McKelvey-Grant Professor, director of ILR’s Institute for Workplace Studies and co-founder of the Bacharach Leadership Group (BLG).

Bacharach says he is convinced that leadership is not only the domain of heroes or those born with charisma. It is a set of skills that can be taught, and Bacharach’s pragmatic approach to leadership training has been used by such organizations as PepsiAmericas, the International Monetary Fund and Boeing. He also heads Cornell’s capstone leadership development program, Leading Cornell, to impart these skills to Cornell’s academic and administrative leaders.

Key to getting things done are “micro-skills,” Bacharach says: overcoming resistance to change, enlisting support, negotiating, coaching and mentoring others, and keeping people engaged. “This program is not a charisma injection,” he says, “it’s about the nuts-and-bolts of execution.”

The presentations provide a platform for us to talk with each other about the challenges we are facing as we learn effective strategies for leading change,” says Sheri Notaro, associate dean for inclusion and professional development at the Graduate School and course participant.

Seconding Notaro’s observations, Susan Brown, professor and associate department chair of horticulture, appreciates the understanding of group dynamics that she got from the program. “Bacharach explained the many reasons people resist change and gave us tools to anticipate those reasons and move beyond them.”

And Shorna Allred, associate professor of natural resources, likes the relevance of Bacharach’s pragmatic approach to leadership: “I appreciate the practical things I can utilize in my day-to-day work with graduate students, employees and administrators.”

About Leading Cornell
Leading Cornell is coordinated and facilitated by Chris Halladay and Kathryn Burkgren of Cornell’s Office of Organizational Effectiveness. The nine-day program is offered to faculty and staff who have shown senior leadership potential and have completed the Harold D. Craft Leadership and the Building Teams and Leading Change programs, or their equivalent. Participants must be nominated for the program by a senior administrator.

Each year the program kicks off with statements by an alumnus, a current Cornell student and a current local student about what Cornell means to them. This year, Ezra Cornell ‘71 described his life as a Cornell student and his roles as a member of the Cornell Board of Trustees; Brianna Pollard ‘13 discussed how she chose the ILR School, the networks she has built, and the knowledge and experience she has gained through that choice; and Megan Willkens, a seventh-grader and child of a Cornell staff person, Marilyn Wilkens, talked about her dreams to study animal science or veterinary medicine at Cornell.
University commitment to diversity underscored by college/unit initiatives

BY NANCY DOOLITTLE

At a “diversity retreat” Sept. 27, Cornell’s senior leadership – including the president, provost, deans, vice presidents and vice provosts – shared the diversity initiatives that their colleges and units would pursue this academic year. These initiatives are posted as a PDF on the university’s new diversity website: http://www.diversity.cornell.edu, so that the Cornell community can view the institution-wide planning effort.

They not only reflect the “big picture” of the university’s commitment to diversity and inclusion but also detail the efforts that each college and major unit on campus will undertake to make that big picture a reality.

The diversity retreat was the culmination of months of work that began in February when President David Skorton announced a new framework for diversity efforts at Cornell outlined in the planning document, “Toward New Destinations.” The document offers a menu of broad initiatives that support four principles:

• composition, or the demographic makeup of a unit;
• engagement, or the personal, social and professional commitment to institutional goals and activities;
• inclusion, involving strategies to improve the campus’s multicultural climate and interpersonal relationships; and
• achievement, reflecting levels of attainment through training, honors, awards and other milestones for underrepresented individuals or groups.

University leaders were tasked with choosing five diversity initiatives annually from among those four principles, and tailoring them to their own strategic goals and business needs. They are accountable for their annual progress toward those goals. Many formed task forces of diversity representatives, comprising staff, students and faculty, to define their initiatives and develop ways to implement them.

As a result, more than 145 unit-specific action items, which formed the framework for the Sept. 27 meeting, were identified.

“A number of themes emerged,” said Laura Brown, vice provost for undergraduate education and co-chair, along with Lynette Chappell-Williams, associate vice president for inclusion and workforce diversity, of the University Diversity Council. “Many units proposed to develop pipelines of prospective students, faculty and staff, so that we have established opportunities for recruiting a diverse population. Several were developing specially designed inclusive internship programs.”

The senior leadership also discussed initiatives designed to improve communications around diversity, within and beyond the individual colleges and units, especially plans for developing college and unit diversity Web pages to dovetail with the redesigned university diversity website, she said.

“Others will evaluate particular courses and programs to assess their inclusivity, including advising programs that support our diverse student population,” Brown said.

Eleven colleges and units indicated that they intend to have their faculty and staff members complete the online “Respect at Cornell” program, which was launched last year.

“They all chose priorities that made sense to them, that would further their strategic educational mission or business needs as well as improve the climate of their organization,” said Brown.

Perhaps most striking, Brown said, was the “big picture” that emerged from condensing the various initiatives into one document and discussing them as a whole.

“When you put it all together – all of the initiatives, with all of the constituencies we are concerned about, from students, faculty, staff, alumni, parents, vendors – the project of diversity planning at Cornell is much greater than the sum of its parts,” Brown said.

Chappell-Williams noted: “With the momentum that is being created with so many colleges and units addressing diversity and inclusion, I think there will be a real shift in the climate. We can recruit a diversity of faculty, staff and students, but unless we all work together to create a positive climate, we lose the effects of our recruitment. The greatest outcome would be to have every person at Cornell understand the role they have in advancing our diversity efforts.”

“Putting the college and unit goals on the Web not only makes them visible and accessible to the members of the Cornell community, but it also announces publicly the university’s engaged commitment to the many facets of diversity and inclusion,” said Brown.

Diversity Update conference is Nov. 12 at Statler Hotel

The 14th Annual Cornell University Diversity Update Conference Program will be held Nov. 12, 8:30 a.m.-4:30 p.m., at the Statler Hotel and Conference Center.

Welcoming remarks will be given by Laura Brown, vice provost for undergraduate education, followed by a panel discussion, “The Journey Toward New Destinations,” by Cornell’s university diversity officers: Renee Alexander, associate dean and director of intercultural programs; Lynette Chappell-Williams, associate vice president for inclusion and workforce diversity; Yael Levitte, associate vice provost for faculty development and diversity; A.T. Miller, associate vice provost for academic diversity initiatives; and Sheri Notaro, associate dean for inclusion and professional development.

Concurrent sessions by Cornell and visiting speakers will focus on such varied topics as supplier diversity, micro-inequities, diversity champions, implementing diversity strategies, workforce composition, networks, mentoring, campus engagement, individual/community achievement and overall inclusion. The closing address will be given by Sonel Shropshire, president of the Academic Network Inc., “Preserving Diversity Through Addressing Unconscious Bias.”

For information and to register, contact Cassandre Pierre Joseph, cpj25@cornell.edu, 607-255-6783. This program is offered at no cost to Cornell faculty and staff and is sponsored by the Department of Inclusion and Workforce Diversity, Recruitment and Employment Center, and the Upstate New York Higher Education Recruitment Consortium.
A message from Jean Boodley-Buchanan

I have had an excellent and rewarding experience this past year as an elected member of the Employee Assembly. The EA has not only opened me up to many facets of the university and how it operates, but also has helped me be a voice for change on behalf of other staff at Cornell.

I have been privileged to work with fantastic staff from across campus as well as on two sub-committees - the Campus Planning Committee and the Personnel Policy Committee.

My hope as a member of the committee, representing the concerns of others, is to be a conduit for people to voice their concerns about any aspect of their working life at Cornell and receive real responses to their issues. I am actively following the responses of the administration to the Employee Engagement Survey, pressing for real points of action.

Already, I am proud to report that, as a direct response to staff concerns, the Personnel Policy Committee has been involved in changing university policy.

Please feel free to reach out to me to hear your concerns and to take them forward for discussion. I can be reached at jeb229@cornell.edu.

A message from Lavanya G. Sayam

I joined the Employee Assembly because I wanted to leverage my leadership skills to serve as the voice for the employee community across Cornell. I wanted to help people around me as much as I could, especially in the difficult circumstances the university faced about a year and half ago. The EA gave me an opportunity to do much more.

As an at-large employee-elected member, I did not just watch, learn, discuss, debate and solve employee concerns in such areas as work pressure, transportation and campus governance; I also serve on the Campus Welfare Committee and Internal Operations and have chaired the Education Committee for more than a year, during which time the committee has grown from five to nine members.

The Education Committee strives to increase employees’ awareness about their educational benefits. We conducted a survey of employees who graduated after 2008 from an institution of higher education through the university’s Employee Degree Program. We received a phenomenal response rate of 71 percent, with many employees surveyed expressing a willingness to be contacted to provide advice and direction for future aspirants.

Also identified were three areas of concern that sometimes dissuade employees from trying to earn a degree: flexibility (or its absence) in schedules, supervisory support and tax implications. The committee also identified some innovative ways to encourage employees to utilize their educational benefits that we hope to work on implementing this year.

More information on the work of the Education Committee can be found at http://assembly.cornell.edu/EAEducation/Home.

For me, the EA is just one more of the reasons why Cornell is such a “Great Place to Work”. If you would like to know more about how we champion employees, feel free to contact me at lgs56@cornell.edu.

Need an item for your office or workspace... or home?

Check out Cornell’s System for Trade and Auction of Cornell Surplus (STACS) of stuff. STACS has both a public auction site and a no-cost internal reallocation listing:

1. online public auction site: any individual or organization can bid on surplus items by going to http://www.r5.fs.cornell.edu.

2. online listing of surplus materials: available only for internal reallocation by Cornell departments or units at no cost. For additional information, go to http://r5.fs.cornell.edu.

Note: STACS is designed specifically for distribution of non-capital materials and does not change or replace any function of the Cornell Assets Transfer System (CATS).

For more information, see http://r5.fs.cornell.edu/about/reuse.cfm

Cornell Hunger Relief raises funds for Thanksgiving

Thanks to Cornell students, faculty, staff, alumni and administrators, more than 200 families in Groton, Dryden and other parts of Tompkins County will enjoy a turkey dinner for Thanksgiving.

While working with the Cornell Public Service Center (PSC) earlier this month, students from Cornell Hunger Relief, a program of the PSC that works to raise awareness of local hunger, learned that a food pantry about 15 miles from Cornell in Groton, N.Y., was running dangerously low on food resources.

The students visited the Groton Food Providers and discovered that the number of households the pantry helps increased by 18.5 percent from August to September. They also discovered that the pantry had the opportunity to purchase turkeys at a discount if they ordered before Oct. 26, but lacked the funds to purchase enough turkeys to go around.

The student program, led by Stephanie Lee ’14, coordinated a drive for donations, Oct. 17-26, in the Public Service Center. Members and departments of the Cornell community, including Vice President for Student and Academic Services Susan Murphy, but most notably the PSC, contributed to the drive by donating and helping to spread the word.

The drive raised a total of $3,224, equal to 215 turkeys, fulfilling Groton Food Providers’ need, and also providing turkey funds for the Dryden Kitchen Cupboard and for the Tompkins County Chapter of the American Red Cross.

Now the Red Cross can afford turkeys for its annual Thanksgiving dinner on Nov. 15. "Cornell Hunger Relief saw a pressing need in our community and was committed to addressing that need," said Lee. "As Cornell students, we believe it is our responsibility to work to support the community we live in. We are grateful for the generous efforts by the Cornell community for the project’s great success. Due to this success, we were also able to support two additional local organizations that were in need of assistance."
The power of the positive

Considering embarking on a personal pursuit of happiness? A basic search of Cornell’s library catalog using the terms “positive psychology” or “happiness” yields many different paths to gladness.

The “Journal of Positive Psychology” (http://cornell.worldcat.org/oclc/63795262), an e-journal that can be accessed from any computer with a NetID, allows readers to stay up-to-date on scholarly research on behavior. Several resources specifically address happiness at work, including the e-book “Positive Psychology at Work” (http://cornell.worldcat.org/oclc/752664076) and the print book “How Full is Your Bucket?” (http://cornell.worldcat.org/oclc/55981274).

Anyone interested in approaching happiness from a Buddhist perspective may be interested in titles such as “Going on Being” (http://cornell.worldcat.org/oclc/44676133); “The Positive Psychology of Buddhism and Yoga” (http://cornell.worldcat.org/oclc/45843580); and the Dalai Lama’s classic, “The Art of Happiness” (http://cornell.worldcat.org/oclc/39223562).

Recent popular nonfiction on the topic includes Tal Ben-Shahar’s “Happier” (http://cornell.worldcat.org/oclc/77574647); “The Beethoven Factor” (http://cornell.worldcat.org/oclc/52377420) by Paul Pearsall; “Happiness and the Good Life” (http://cornell.worldcat.org/oclc/726150306) by Mike W. Martin; Shawn Achor’s “The Happiness Advantage” (http://cornell.worldcat.org/oclc/495271368); and “Stumbling on Happiness” (http://cornell.worldcat.org/oclc/61362165).

Inspiriting quotations are available in the e-books “The Essence of Attitude” (http://cornell.worldcat.org/oclc/45732181) and “Excellence: Inspiration for Achieving Your Personal Best” (http://cornell.worldcat.org/oclc/613696569). More inspiration and guidance can be found in such biographies as “Slow Love: How I Lost My Job, Put On My Pajamas and Found Happiness” (http://cornell.worldcat.org/oclc/464579732) by Dominique Browning; Paul Guest’s “One More Theory About Happiness” (http://cornell.worldcat.org/oclc/46180146); Viktor Frankl’s “Man’s Search for Meaning” (http://cornell.worldcat.org/oclc/14407595); and “What Should I Do With My Life?” (http://cornell.worldcat.org/oclc/49743708), a collection of life stories from Po Bronson.


And, speaking of personal fulfillment, a coworker and I will be starting a Happiness Project book group this winter. If you’re interested in joining us or would like more information, contact me at the email below.

Topics of interest to those with cups half full and cups half empty are always welcome; send them to jeh268@cornell.edu.

www.pawprint.cornell.edu/click on

Check out and join the Pawprint Facebook page for up-to-date information. You can keep up on the events that occur between editions simply by clicking the LIKE button and becoming a friend.

OFF-HOURS: Facilities management worker races to national standing

Brian Watson, a project coordinator in Facilities Management, finished fifth in the nation driving his Porsche at various tracks around the Northeast with the Porsche Club. He had several podium finishes, including four first-place finishes this year. He also finished first in the Northeast division, which includes all of New England and eastern Canada.

Watson, who has been working at Cornell for six years, builds his own cars and motors in a shop in Endicott, NY. His ability to control his race car under difficult conditions has earned him the nickname “rain man” by his crew.

Heather Kelly, an animal attendant at the Cornell University Hospital for Animals, enjoyed some fall treats at the annual Staff and Faculty Appreciation Pie and Ice Cream Social on Oct. 23, held in recognition of the dedication and many significant contributions made by College of Veterinary Medicine staff and faculty members throughout the year.
Wellbeing/Wellness Programs @ Cornell

Wellbeing Programs
For more information or to register for any of these free programs, visit the website or email wellbeing@cornell.edu.

- Mindfulness-based Parenting of Teens and Tweens - Nov. 1, noon-1 p.m., 163 Day Hall.
- Breastfeeding Education Series - Nov. 6 & 8, 11:30 a.m. - 1 p.m., 163 Day Hall.
- Fiduciary Responsibilities of Family/Caregivers - Nov. 7, noon-1 p.m., 224 Weill Hall.
- Retiring From Driving: A Resource for Caregivers - Nov. 15, 12:15-1:15 p.m., 340 Duffield Hall.

Wellness Programs
For more information or to register for any of these free programs, visit the Wellness Program website or email wellness@cornell.edu.

- From Stock to Soup Cooking Demo: 11/16/12; noon-1 p.m. 360 MVR.
- Destination Walk - “Finding Reliable Health Information” 11/28/12; noon-1 p.m., meet at the front entrance of Mann Library.

National Student Day hosted by store

BY MARGIE WHITELEATHER

The Cornell Store hosted the second annual National Student Day by focusing on student leadership, creativity and innovation, especially as visible through the work of student organizations. Fifteen organizations tabled at The Cornell Store on October 4 to discuss their work and recruit new members. The store also provided free reusable tote bags to the first 200 attendees, scratch-off coupons and free ice cream and popcorn.

The celebration was attended by more than 300 students.

For more information about the national event see: http://www.nationalstudentday.com.

Cornell Store Sale to be held Nov. 5-9; Remodeling project begins Nov. 12

Starting on Nov. 12, The Cornell Store will begin a remodeling project to refresh the interior of the store. The store will remain open during the remodeling period* but certain areas will be sectioned off to complete the work. Please check the Remodel Status webpage at www.store.cornell.edu for the latest updates, for more information about the project, and for announcements of special circumstances such as service interruptions or changes to standard hours of operation.

The remodel will update the store in order to better serve the changing needs of the Cornell community and address maintenance issues and wear and tear. The store’s last remodel was 12 years ago.

Customer feedback over the past few years has helped to define the scope of this project. The remodel will organize the store so that students can conveniently locate all of the textbooks, supplies and technology products they need for their courses and to provide customers with additional in-store seating, a full service café, more accessible and easy-to-navigate departments and a consistent shopping environment. The project is scheduled for completion in early spring.

Improvements will also be made to the upper-level accessible entrance. From Oct. 29-Nov. 26, the accessible entrance located near the loading dock will be closed in order to widen and level the accessible route to the store and to install railings. During this time, use the lower-level entrance to The Cornell Store located on Ho Plaza for wheelchair and stroller access.

Sale Nov. 5-9

The Cornell Store’s Customer Appreciation Sale will start earlier than in past years, last longer, and have greater discounts. It will be held before the remodel project begins and run Nov. 5-9, with savings of 25 percent (usually 20 percent) off almost everything** in-store and online at store.cornell.edu. Online orders placed after midnight Nov. 4-midnight Nov. 11 (EST) will receive a 25 percent discount.

These great sales provide a great opportunity to shop for holiday gifts.

Less daylight time

Daylight Savings Time in the United States ends this Sunday, Nov. 4 at 2 a.m. Don’t forget to turn your clocks back one hour on Saturday evening.

Parking permits available

Employee parking permits are available for several areas of the campus, including both the Hoy Road and Forest Home Drive garages. For a current listing of available permit areas, see https://transportation.fs.cornell.edu:8496/announcement_detail.cfm?pageid=140. Permit prices and privileges vary by tier; eligible employees can pay via pre-tax, semi-monthly payroll deduction.

*The store will be closed to the public Dec 15 and will reopen on Jan 2.

Please check our Remodel Status webpage for the current status.

**Some exclusions apply; see store policies for details.
**CLASSIFIED ADS**

Visit pawprint.cornell.edu/classifieds

Classified Ads usually run for two weeks. We cannot guarantee an item’s availability. If your item is no longer available, please let us know and we will remove it.

**FREE**
Upright piano, $ free. Manufacturer might be Everett Company. H 44", L 54." F above middle C not working. Fair condition. MUST be moved by an insured mover. kth9@cornell.edu.

**FOR SALE**

Four 15-inch Balzac snow tires for sale, $300. Excellent condition. One year old. $75/tire or $300 for four. sls465@cornell.edu or 255-1571.

Shafford Blue Ducks Porcelain Dishes 5-piece place setting for 6+, $50. Used but Good condition–6 dinner, 8 salad, 7 bowls (2chips), 8 teacups/saucers, 1smal pitcher, 3smallcrock,s1asserole, 3condiment jars. mh103@cornell.edu.

Ultra Hi-Definition R380 Photo Printer, $79. Print photos from memory card, print from camera/mobile phone, CDs or DVDs, prints basic document or photo from computer, backup photos. es37@cornell.edu or 279-9895.

Wood stove, $850. Cast iron, Danish, Morso or 279-9895.

**FOR Sale**

Winter Snow Tires, $275. Set of 4, Firestone, Winterforce M&S Radials Size: 205/55R16 Like new, less than 2000 mi. driven. rwg4@cornell.edu or 254-2409.

Snow Tires, $200. Set of 4 snow tires in excellent condition. Size 185/65R15. bk82@cornell.edu.

Epson Pro 4000 Printer, $850. Photographers/Artists must see! Ex. condition, hardly used. Includes some extra ink cartridges. prh3@cornell.edu or 257-3168.

FOG MACHINE and Light show for your band, $ best offer. Lots of Band stuff for sale, as band retired: drum, mikes, speakers—you name it, I have it. rebl3@cornell.edu or 327-2772.

2003 Tacoma double cab 4X4, $7,500. Great truck with 110K, comes with matching truck cap. Few dings and dents and will need tires. anh7@cornell.edu or 315-730-3270.

**OFFER**

New home needed for 10-year old female, indoor cat. Healthy and friendly but fearful of dogs. apr6@cornell.edu or 607 256 7955.

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**Children’s book signing**

Heather Little will hold a book signing of her children’s book, “Hello, Big Red,” at The Cornell Store, Nov. 5, noon-3 p.m.

Heather’s son Mike graduated from Cornell in 2001 with a degree in chemical engineering. He and his mother thoroughly enjoyed becoming acquainted with Cornell, its people and surroundings during his four years here.

“Hello Big Red!” is filled with illustrations from across the campus, embracing Cornell’s traditions, classic architecture and college life, as readers follow the Big Red Bear from Sage Chapel and Willard Straight Hall to the Veterinary College as he makes his way around campus to Lynah Rink for a hockey game.

Little discovered Mascot Books when she was looking for a baby gift for her daughter. She purchased “Hello, Nittany Lion” from her daughter’s alma mater. Her three grandsons enjoyed reading about the time period during which their parents spent at Penn State.

Wanting to share that same excitement with her son’s children, Little repeatedly called Mascot Books, asking when they would have a book for Cornell University. Last October, 2011, when she called, they asked her to just write it. She comments, “It really was fun talking to my son and his friends, as well as some of our friends, about their memories from Cornell to try to put together something that would be a great recollection for just anyone about who reads it.”


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**PAWPRINT PICKS**

Visit events.cornell.edu/

**DISCOUNTED SEASON HOCKEY TICKETS**

Cornell Athletics has a limited number of men’s ice hockey tickets available for Cornell sports fans. The team is ranked sixth in the nation and is undefeated thus far this season.

General Admission season tickets in Section F for 11 remaining regular season HOME games are being offered to fans on a first-come, first-served basis. General admission seats let fans have their choice of seats in the section each night. The pro-rated season price is $198. The Harvard game (televised nationally on NBC Sports Network) is less than a month away on Nov. 16 and is part of the season ticket package.

Tickets may be purchased via credit card online at CornellBigRedTickets.com or by phone at 607-255-4247. In-person sales and ticket pickup can be done at the Cornell Athletic Ticket Office in Bartels Hall, 10 a.m. – 5 p.m., M-F.

Any questions should be addressed by email to: athletictickets@cornell.edu.

**JAZZ ARTIST LISA HILTON**

Jazz composer and pianist Lisa Hilton will perform solo piano selections from her 14th CD “American Impressions,” Nov. 2 at 8 p.m., in Barnes Hall Auditorium. Admission is free. A reception will follow the performance.

The concert is sponsored by the School of Hotel Administration, the Department of Music and WICB-FM. Information: http://lisa-hiltonmusic.com.

**ENGAGED CORNELL**

The Public Service Center and Engaged Learning and Research offers three upcoming discussions through the Engaged Cornell Speaker Series:


**CONCERT AT BAILEY**

American pianist Peter Serkin joins the Shanghi Quartet at Bailey Hall Nov. 9 at 8 p.m. for a program of Mozart K. 458 (“The Hunt”), Sheng Dance Capriccio, and DvoÅék Op. 81. This concert is part of the Cornell Concert Series’ 110th season. Tickets (reserved seating) are: General $25/32/35; Students $17 all sections (a Cornell discount rate is available on-line only with validnetID). Purchase on-line at http://ConcertSeries.Cornell.edu or www.balleytickets.com or by phone, 607-255-5144.

**NYC DAY TRIP**

Bus seats are available for the upcoming day trip to New York City, Nov. 10, sponsored by Cornell Recreation Connection. Tickets cost $50 round trip for faculty and staff.

The bus leaves Cornell’s B-Lot at 6:30 a.m. and arrives at 11:30 a.m. (drop offs at Bryant Park and Macy’s on 34th and 7th. The bus leaves from Bryant Park only at 8 p.m. and returns to Cornell around 12:30 a.m. Call Swardouth at 607-257-2277 to make a reservation.