NANCY DOOLITTLE

With song and sound, Keane weaves a narrative of hope

The thump of the heart and swoosh of an unborn child in the womb … the first cry of a newborn … the sounds of a playground … cheers along a sports field – Kai Keane ’14 connected hope to the recordings of these sounds in what he called an “auditory journey” at the Soup and Hope talk March 14 in Sage Chapel. Like sound, hope is “a dynamic quality that fluctuates throughout our life cycle,” he said.

An anthropology major at Cornell, Keane began his reflections by playing piano, accompanied by vocalist Mary Millard. “Music has been very important to us to help balance out our hectic academic life, and it is something that also gives us hope,” he said.

Keane used the sounds of childhood to define hope as “the pure positive excitement and expectation for the future.” He grew up in Ithaca and traveled to seven developing nations during his high school and college years. His travels have provided him with examples of children, who “almost universally” are full of hope, and of adults who have maintained that hope in later years.

In a rural village in Guatemala, for instance, Keane taught a class to children in elementary school, most of whom said they wanted to be doctors or nurses when they grew up, so they could help their community.

Keane has also met students from Burma who had grown up in refugee camps, and he was struck with how positively they viewed their childhood camp experiences. When he visited South Sudan shortly after they gained independence, Keane recalled, he encountered children playing soccer and singing their national anthem. “All I heard from this song was hope,” Keane said, “hope for a peaceful future and growth of their nation.”

Keane contrasted this “pure hope” to the feelings that come with growing up, when hope can become diluted through other feelings. Though hope can diminish with age, people can choose to live in hope, he said, making “a decision to keep a positive outlook on life.”

He provided two examples – one from his visit to Soweto, South Africa, and one as a director of a team of Cornell students in a project called Sustainable Neighborhoods Nicaragua – of leaders of community-oriented projects maintaining their sense of hope by believing that what they do makes a difference.

He also recounted meeting the youngest atomic bomb survivor of Hiroshima, Koko Kondo, in Japan in 2010. At Hiroshima, Kondo had lost many of her family members and her ability to have children, and has since been an activist speaking against nuclear bombs, leading a peace tour in Japan every year.

Keane then dedicated his Soup and Hope talk and songs to Joseph Quandt ’16, a Cornell student who died recently and who “always radiated a certain childlike hope.” Dealing with the repercussions of his loss has made Keane realize “how crucial it is to maintain an attitude of hope, especially when that seems like the hardest thing to do.”

“Imagine your life today through the lens of you when you were 6,” Keane encouraged his audience. “Listen to the hopeful sounds in your memories – and keep that child’s voice in your head.”
Children at work

Bring a Child to Work Day will be held April 23, with check-in at 8-9:30 a.m., Kennedy Hall. Pre-registration is required.

More than 150 sessions are available throughout Bring a Child to Work Day for children ages 8-16. Session descriptions will be available March 25; registration will be April 1, at 9 a.m.-April 15, 4 p.m. Sessions fill quickly, so make your plans and be ready to register first thing on April 1, at https://www.hr.cornell.edu/life/celebrating/bactwd.html, if possible.

Three session time-periods are scheduled: Session I at 9:30-10:30 a.m.; Session II, 11 a.m.-noon; Session III: 1:30-2:30 p.m. Lunch on your own: noon-1:30 p.m.

Individuals who wish to volunteer for this event need their supervisor’s approval. If you are able to volunteer, call (607) 255-7565 or send an email to bring_a_child@cornell.edu.

Note: Children are not allowed to ride in Cornell vehicles. Use the TCAT buses, your own vehicle or plan to walk to sessions. Participants will be engaged in many hands-on activities and walking from building to building throughout the day. Wear comfortable clothing and shoes.

Tech Talk: Why is cloud computing strategic for Cornell? By Teresa Craighead

Third in a series of articles about cloud computing at Cornell

IT@Cornell is deliberately focusing on cloud computing as one way to more efficiently deliver IT services, create a more satisfying end-user experience for the community, refocus resources on Cornell’s academic technologies and provide an alternative choice and route to traditional service delivery.

Efficiency: Cloud computing is a way to rapidly deliver quality IT services, maintain flexibility with IT tools, reduce our infrastructure investment and scale with services to meet demand. At a time when funding and financial pressures are affecting all aspects of higher education, and it is important to stretch our IT dollars, the cloud can help. The traditional approach to IT of making a request, gathering requirements, scoping the project, developing the system, testing and debugging it – and finally deploying it – is slow and expensive and becoming justifiable only when the market doesn’t supply a product that meets the university’s needs.

Experience: Cloud services often provide a positive end-user experience. Web users are accustomed to Amazon-like interfaces, where computing is quick and easy, responsive and personalized. Well-conceived navigation helps us find things instantly. A finely-tuned user interface helps us spend less time training and learning. IT@Cornell wants to provide that kind of quality experience to the campus—leveraging the cloud helps us deliver it.

Evolution in education: According to Shel Waggener of Internet2 and Net+, a confluence of events is challenging the old ways and means of delivering and consuming education:

• Teaching and learning is adapting itself to widespread information dissemination made possible by the Internet, for example, through Khan Academy and Massive Open Online Courses (MOOCs).
• Education is global. Delivery is online. Learners are everywhere.
• Smartphones, tablets and personal devices give millions of people access to education worldwide.

Refocus: IT@Cornell can help the university position itself to deal with these forces. As Cornell gets more for its IT dollars through the cloud, resources can be redirected to education, research and outreach activities, where Cornell differentiates itself, and to emerging models of instruction built on academic technologies.

The role of central IT in the cloud era

With more and more cloud-based IT services, what is the role of Cornell’s central IT organization?

Lead and coach: Explain the benefits and risks of the cloud to campus, identify areas where cloud services make sense and where they don’t, reshape IT organizations to function effectively in the cloud era and ensure the enterprise IT architecture is designed to interact with the cloud.

Enable and partner: Work with vendors, supply management, educational consortia, policy and legal advisors, and Cornell’s IT leaders to bring enterprise versions of cloud services to the Cornell community. Help IT professionals in Cornell’s colleges and units identify and arrange cloud services for local use.

Protect: Ensure security systems integrate with cloud services. Make certain vendor contracts address Cornell’s needs, especially with regard to regulated data types. Help explain to users how to comply with policy and custodial responsibilities.

Integrate: Make sure systems like authentication and authorization work alongside vendor solutions, build “abstraction layers” to make a bridge from the cloud to Cornell, and create an IT Service Desk that includes vendor-supplied help systems in its service model.

Alternative Choice: The emergence of cloud services gives Cornell a new option for supplying IT services. Both options have advantages and disadvantages:

• Old options: Build IT services ourselves or buy them from vendors and customize them.
Process: Slow and expensive.
Result: Services closely reflect our business processes.
• New option: Buy a cloud service.
Process: Faster delivery. Integration requires less IT resource at Cornell.
Result: May not fully match the university processes.

If the cloud option meets many of our requirements, it often makes sense to use it and save local development for those instances where the commercial market doesn’t supply what we need. Visit IT Service Delivery: Traditional vs. Cloud for more information: http://www.it.cornell.edu/services/guides/cloud/deliver.cfm.


Previous articles in this series:


Tech Training Spotlight

For all beginning web developers who want to learn how to define a web site; format text; apply images, tables, and styles; create and format links; and publish a web site. Register now for the Dreamweaver CSS Basic class scheduled for May 9. For a complete listing of technical training resources, see www.it.cornell.edu/training/. Email questions to workshop-info@cornell.edu.
Employee open forums shed light on survey responses

NANCY DOOLITTLE

Most employees would support efforts to promote a “thank you” culture of appreciation across campus and increase the opportunities for staff members to advance their careers, said Tanya Grove, Employee Assembly (EA) chair and facilitator of the EA’s open forums held in February.

The EA held four forums to review four concerns identified in the fall 2011 Employee Survey – workload/workload imbalance, supervisory feedback opportunities, career development and growth, and recognition of excellent work – and to present and get feedback on recommendations that the EA, human resources staff and volunteers across campus have developed to address these concerns (see “Work on findings of employee survey under way,” at http://www.news.cornell.edu/stories/Sept12/StaffSurveyProgress.html).

Several common themes emerged from the forums.

“In general, participants appreciated our recommendations and stressed that we need to make sure they are developed to apply to everyone,” Grove said. “Beneath all of these recommendations is a real emphasis on creating a culture at Cornell where we say thank you to one another, provide open and honest feedback, look for ways to grow our existing staff, and have a positive work/life balance all across campus.”

Grove noted that staff recognition programs have also been expanded, as part of an effort to build a culture of appreciation: the EA’s Kudos program, at http://assembly.cornell.edu/EAwards/Kudos, has been expanded and two new staff awards implemented.

“In general, participants appreciated our recommendations and stressed that we need to make sure they are developed to apply to everyone,” Grove said. “Beneath all of these recommendations is a real emphasis on creating a culture at Cornell where we say thank you to one another, provide open and honest feedback, look for ways to grow our existing staff, and have a positive work/life balance all across campus.”

The EA held a Web-based forum March 19 at noon with staff from the New York State Agricultural Experiment Station in Geneva, N.Y. Feedback from all five forums will be used to finalize EA recommendations before they are submitted to President David Skorton for final review.

Grove said forum participants noted that opportunities to advance from one position to another are limited by the lack of open positions, as most staff who work at Cornell are not leaving for positions elsewhere. Workload and budget issues can also limit the career development or advancement opportunities available to staff. Such opportunities as job rotation and mentoring, which expand skills without the need to formally change jobs or work processes, can provide some growth opportunities, they said.

Forum participants responded positively to the recommendation that supervisors be evaluated by their staff members as part of the performance dialogue process.

They emphasized the need to protect the anonymity of staff feedback, especially in small units.

Grove agreed, adding that training on both giving and receiving feedback would be provided if this recommendation were implemented.

“Creating processes for giving and receiving constructive feedback formally provides employees with a tool to address their concerns in a format that is comfortable,” said Grove. “We want to get to a point where we have created a culture where everyone is open to feedback on every level throughout the year, not just at performance dialogue time.”

Grove noted that staff recognition programs have also been expanded, as part of an effort to build a culture of appreciation: the EA’s Kudos program, at http://assembly.cornell.edu/EAwards/Kudos, has been expanded and two new staff awards implemented.

“I’ve been at Cornell for almost ten years now, first as a student and then as an employee of the Department of Horticulture. Over the course of time, I have become more and more grateful for all that Cornell has given me – an education, a career and opportunities for personal and professional growth.

I joined the Employee Assembly because I wanted to know how the university operated, beyond my “bubble” within the Department of Horticulture. I also wanted to help other employees have the opportunity for fulfillment that has been so important to me.

My most rewarding experiences as an EA member have been in my involvement with the Employee Assembly. We are examining the Employee Degree Program, in regard to its strengths and weaknesses, supervisory and colleague support, employee awareness and other areas. It is my hope that more employees will take advantage of this opportunity. I believe that doing so will increase job satisfaction and allow Cornell to retain the human resources that help make the university such an amazing place. 🐾
Diversity Council meets to review past year, look to the next

About 70 Diversity Council members and diversity representatives from across campus met March 13 to share their successes and challenges in working toward the diversity initiatives they had chosen last year for their colleges and units and to plan ahead for this next academic year, 2013-14.

The meeting alternated between an overview of the revised Toward New Destinations document (http://diversity.cornell.edu/sites/default/files/documents/TNDFinalMarch2013.pdf) and small group discussions, and served as the official “kick-off” for the next year’s activities and goals.

ROBERT BARKER/CORNELL UNIVERSITY PHOTOGRAPH

Lisa M. Shaffer, assistant dean for enrollment and student services, Hotel School, shares her college’s successes and challenges.

Salsas and jams
Cornell Dining Chef Kevin Spinner will share his professional expertise with a demonstration on pickling and canning salsas and jams, April 5, noon-1 p.m., 360 Martha Van Rensselaer Hall.

Open to the Cornell community. Register at https://docs.google.com/spreadsheet/viewform?formkey=dGhxN0NFaXg0RnV3amY1ZjQyWzE6MA.

Save the Dates!

Office professionals program, April 24
This year marks the 25th anniversary of the Jennie T. Farley Office Professionals Celebration, which will be held April 24, noon-2 p.m., Barton Hall. A hot buffet lunch will be available beginning at 11:30 a.m. and entertainment noon-2 p.m.

The office professionals celebration is co-sponsored by the School of Industrial and Labor Relations, President’s Office and the Division of Human Resources and Safety Services. RSVP by April 19 at cornellofficeprofessionals.org.

New York City trips
Day trips to New York City resume in April. Discounted fare for these trips is $50 per person for Cornell employees and up to four guests. Upcoming trips are scheduled for April 13, May 11, June 8, July 13 and August 10.

Call Swarthout at 257-2277 to make a reservation. Payment is due at the time of reservation. You may use your credit card. If you decide to send a check, your reservation will not be approved until that payment reaches Swarthout.

Once your payment is received and your reservation set, you will receive an email confirmation that will also serve as your boarding pass for the trip.

ROBERT BARKER/CORNELL UNIVERSITY PHOTOGRAPH

Yve-Car Monperousse, director, Diversity Alumni Programs, Alumni Affairs and Development, plans for the future.

ROBERT BARKER/CORNELL UNIVERSITY PHOTOGRAPH

Paul Fisher, registrar for the College of Human Ecology (right), listens to Sara Hernandez, director of Diversity Programs in the College of Engineering (center), discuss diversity initiatives in her college.

ROBERT BARKER/CORNELL UNIVERSITY PHOTOGRAPH

Renee Alexander, associate dean of students and director of intercultural programs, addresses diversity representatives, March 13.
Mayor Myrick and the City Haulers entered Tough Turtle

Mayor Svante Myrick officially announced he will run in the Tough Turtle race with the “City Haulers” on April 20. The City Haulers consist of Myrick; Amy Ross and Tammy Lopez of Cornell University’s Facilities Operations; Nikolas Lopez, a local student and Ithaca resident; and Ray Weaver of Cornell Cooperative Extension. Their goal is to raise $1,000 to benefit the Ithaca Children’s Garden. “This is a great cause and a really fun way to raise money for a local landmark,” said Weaver.

The local crowd-sourcing website, Peaks, is being used to help raise the funds for the event. “The idea came about when we realized that all 600 spaces for the event sold out in less than 24 hours, and an additional 150 people have been waitlisted,” said Weaver.

“Our next step is to support the racers who have chosen to fundraise for the event,” said Weaver. “Racers had the option to register with a flat fee or as a fundraiser. If they don’t meet their fundraising goal, they will not be able to participate in the event.”

The local crowd-sourcing website, Peaks, is being used to help raise the funds for the City Haulers. For more information, or to help sponsor the City Haulers, visit http://tinyurl.com/ourhugely.

Like! Facebook assures us we’re good enough, smart enough

By Susan Kelley

Stirring an inner Stuart Smalley, Facebook profiles reassure our self-worth, because they offer a place where we can display the personal characteristics and relationships we value most, says a Cornell communication expert in the Personality and Social Psychology Bulletin (March 2013).

And after receiving ego setbacks, users of Facebook unconsciously gravitate to their online profiles to boost their sense of self-esteem, says the report.

“The conventional wisdom is that Facebook use is merely a time sink and leads to an assortment of negative consequences. But our research shows that it can be a psychologically meaningful activity that supplies a sense of well-being at a relatively deep level,” says co-author Jeff Hancock, Cornell associate professor of communication. “The extraordinary amount of time people spend on Facebook may be a reflection of its ability to satisfy ego needs that are fundamental to the human condition.”

The study, “Self-affirmation Underlies Facebook Use,” was co-authored with Catalina Toma, Ph.D. ’10, as part of her dissertation. She is now an assistant professor at the University of Wisconsin, Madison.

The researchers asked 88 undergraduates to give a brief speech. While waiting for feedback, participants were allowed to look at their own Facebook profile or someone else’s. After a few minutes they received negative feedback about their speech, regardless of how they did, and were asked to rate how accurate the feedback was. Participants who looked at their own profile were less defensive about the negative feedback than those who looked at someone else’s profile.

In a second experiment, students were given either negative or positive feedback about their speech. This time they were given the option of browsing their own Facebook profile or other online sites, such as YouTube or news sites. Those who received negative feedback were more likely to choose Facebook than those who received positive feedback, the study found.

The research suggests that Facebook profiles could be used strategically in applied self-affirmation interventions, such as those aimed at decreasing young adults’ resistance to anti-smoking messages, says Hancock.

Furthermore, the experience of engaging with one’s profile-based self may give emotional benefits to millions of social network users, he says, by restoring deep-seated notions of themselves as a good person loved by a network of friends and family.

“Perhaps online daters who are anxious about being single or recently divorced may find comfort in the process of composing or reviewing their online profiles, as it allows them to reflect on their core values and identity,” Hancock says. “Students who are feeling stressed about upcoming exams might similarly find solace in their social networking site profiles.”

The paper explains that self-affirmation translates into everyday activities. People fulfill their fundamental need to see themselves as valuable, worthy and good by making themselves aware of what they consider the defining aspects of their sense of self, such as values, goals and personal relationships.

Just as setbacks and challenges are pervasive in everyday life, so are opportunities to offset them, Hancock says.

Facebook has the ability to repair the damage caused by ego threats, and users actively seek it out to soothe a wounded ego. Hancock says: “As a widely available, everyday source of self-affirmation, Facebook appears to be a useful instrument in people’s efforts to preserve self-worth and self-integrity.”

The study was funded, in part, by Cornell University.

Like! Facebook assures us we’re good enough, smart enough
Take advantage of personal purchase discounts through Cornell Procurement Services

Cornell Procurement Services has recently updated its list of preferred and contract suppliers who also offer discounts to Cornell employees on personal purchases. This list includes such retailers as Agway True Value Ithaca (think spring gardening) and Cornell Laundry/Mall Dry Cleaners – who both offer a 15 percent discount on many items to Cornell employees – as well as car rental, local hospitality and phone services. Some, such as Staples, require employees to register with them in order to access employee discounts, while others require that employees show a valid ID.

A list of the discounts available, the restrictions that apply and the codes that employees will need in order to access some of the discounts – can be found at https://www.dfa.cornell.edu/cms/procurement/secure/upload/employee-discounts.pdf (follow the vendor links on this list and scroll down for employee personal discounts information).

Vendors and services include:

• Car rentals – Avis, Budget, Enterprise, Hertz, National
• Cellular phones – AT&T Mobility and Verizon Wireless
• Computers – Apple (Cornell Store), Dell, and The Computing Center
• Computer Software – Symantec antivirus software; home use licenses for Microsoft Office software
• Cornell Laundry/Mall Dry Cleaners
• FedEx Office and Print Services
• Moving services
• Staples Advantage
• Travel discounts – AAA Business Travel Services; Club Quarters; local hotel discounts.

For additional discounts offered to Cornell employees, including those available for the companion animals of Cornell staff and faculty to get well visits at the Cornell University Hospital for Animals, see the Perks page, https://www.hr.cornell.edu/benefits/perks.html on the human resources web site.

Call for recipes to benefit food banks

Cornell Hunger Relief invites faculty and staff to help raise money for local food banks by donating a favorite recipe for inclusion in a cookbook, tentatively to be titled, “Collected Recipes: A Treasure of Recipes from Cornell Faculty and Staff.” The deadline for submitting recipes is April 10.

To submit a recipe, fill out the form at https://cornell.qualtrics.com/SE/?SID=SV_85PHjsepeEXHiR. The form allows you to indicate the type of recipe you are submitting, such as breakfast, main dish, side dish or dessert, and any special dietary needs it targets. Or you can scan and email – or even photocopy and mail – your recipe to Cornell Hunger Relief, 100 Barnes Hall.

Include your name, department and a special memory of the dish, such as “My family makes this every holiday,” or “My brother-in-law gave me this recipe 10 years ago and I’ve been using it ever since.”

Cornell Hunger Relief is hoping to receive at least 100 recipes from faculty and staff. If you don’t have a recipe to share, but would like to help, the organization also seeks funding to print the cookbook.

The cookbook project has been endorsed by Robin Davison, the Andrew Dickson White Professor of Molecular Physiology; Kent Hubbell, dean of students; Gail Finan, director of Cornell Dining; and the deans of Cornell’s colleges.

Cornell Hunger Relief works to educate the Cornell community about hunger issues in Tompkins County and provides support to food banks in the area. It is a registered student organization sponsored by Joyce Muchan, assistant director for student programs, Public Service Center.

Email cookbook@cornell.edu with questions.

Cooperative Extension offers two fruit tree workshops

Grafting workshop

A fruit tree grafting workshop sponsored by the Cornell Cooperative Extension of Schuyler County will be held twice, March 26 and April 2, 6-8:30 p.m., in Rm 160, Silver Spoon Cafe, Human Services Complex, Montour Falls.

Participants will make grafts and take two grafted trees home. There are 15-20 varieties to choose from, or bring your own scion wood. Two classes will be held, to accommodate more beginner grafters. Cost: $20. Each class size is limited to 12 participants; register online by March 22, 2013 at https://reg.cce.cornell.edu/Grafting-Workshop1_244 or https://reg.cce.cornell.edu/GraftingWorkshop2_244 or call 535-7161.

Fruits for the home gardener

Find out which small fruits and tree fruits are easiest to grow in a home garden at a workshop, March 28, 6:30-8:30 p.m., at the Tompkins County Cornell Cooperative Extension Education Center, 615 Willow Avenue, Ithaca. Using microclimates, picking the hardiest varieties for a cold site, selecting disease-resistant varieties and preparing the soil will be covered. Cost: $5; pre-registration preferred to ensure sufficient handouts. Call 272-2292 for more information or to register.
First-year architects go for Dragon Day record


BY DANIEL ALOI

Focusing on color, rather than conflagration, first-year architecture students are hoping to create a memorable, inspiring and possibly record-breaking Dragon Day experience March 15.

In past years, the dragon built by the architects for the annual spring rite was consumed by flames on the Arts Quad. This year, the creature “will transform during the parade, and the rest is a surprise,” says John Lai ’17, co-president of Dragon Day.

“One of our many slogans this year is ‘Remix to Ignition.’ We had to find a way of closing off the ceremony without really igniting it.”

Dragon Day adviser Brian Beeners adds: “It’s such a challenge for these kids, since we don’t have the burn anymore. They’re being imaginative about it.”

As of Tuesday, about 20 of the 53 first-year students were actively involved in Dragon Day preparations – design and construction of the dragon, T-shirt sales, and creating murals and other artwork – “and the entire class will eventually contribute,” Lai said.

“As [their classmates] see what’s going on, they get excited,” Beeners says.

One of the oldest traditions at Cornell, Dragon Day dates to the turn of the 20th century and originally marked St. Patrick’s Day and the coming of spring to campus.

The dragon this year – all geometric forms, steel and wood framework, and linen skin (donated bedsheets, gathered from 50 hotels in the region) – is shaping up to be the longest ever. “It’s going to be 100 to 120 feet by the time we’re done; we’re trying to break the record,” Lai says. The unofficial record, Beeners says, “was 120 feet in ’98. The head itself was 23 feet long, and the students had to carry it a record distance.”

The 2013 Dragon Day Parade begins March 15 at 1 p.m. on University Avenue behind Rand Hall, proceeds down East Avenue to Campus Road, then turns toward Ho Plaza and the Arts Quad.

“So much of the dragon is steeped in legend,” Beeners says. The shop manager for the College of Architecture, Art and Planning should know; he’s been here 26 years.

“By the time I retire, I will have seen a quarter of all the dragons built, in the 110-year history of Dragon Day,” Beeners says. “In 1999-2000-2001, it was a lot of carousing in the streets. In 2001, it snowed, and a huge snowball fight broke out after the parade. I’m glad it’s something I’m now happy to have my children come to.”

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Sabbatical home, available 6/1/13-1/1/14, or month to month, $2,100/mo. 3 bedrooms, 2 and 1/2 baths, fireplace, deck, furnished, wireless internet, DISH TV, 10 mi. from Cornell Univ., Cayuga Lake, NO smokers. ghw2@cornell.edu or 539-6834.

FOR SALE
Walk-in handicapped bathtub, $1600. White walk-in tub with whirlpool system, in-line heater. Purchased in 2010 for $2700. Includes fixtures. Minimal usage. Have all paperwork. eh85@cornell.edu or 255-7393.

Home office chair, $50. Great condition, specs. can be seen at: http://www.staples.com/Staples-Vocazo-Mesh-Managers-Chair-black/product_64. krs3@cornell.edu.

Beautiful 4-bdrm home in highly desired neighborhood, $345,000. Close to CU. 2,786 sq. ft. This 2,786 sq. ft. home features an open floor plan, 2 baths, 2 bedroom apt. and 36' inground swimming pool. ssb8@cornell.edu or 257-1660.

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Gymnasium 3/29, 9 a.m.-4:30 p.m. Gear box. Well maintained. rjd15@cornell.edu or miles, Air Cond., towing pkg. Bed liner, tooling. 2002 Dodge Dakota Club cab pick-up truck, $1,800. lightly used. krs3@cornell.edu.

25 mm (20x), 10 mm (50x), 4 mm (125x). Very Telescope with three eyepieces (EP's): $60. Tasco Reflect telescope with three eyeices (EP's): 25mm (20x), 10mm (50x), 4mm (125x). Very lightly used. krs3@cornell.edu.

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